



NAPOLI



21st Century European Classrooms

Portugal - Atouguia da Baleia

January 25th-29th **2016**

We created a survey about the use of ICT for assessment in our school.

We sent the e-mail to 95 teachers of our school and we collected the following data:

The results

95 teachers received the questionnaire

41 responded, (43,1%) 54 did not respond (56,8%)

..... maybe they didn't even check their e-mail

Age of teacher who responded in our school

The percentage under 30 years old in our school is 0,0%

The percentage from 30 to 39 years old in our school is 7,3%

The percentage from 40 to 49 years old is 17,1%

The percentage of teachers over 50 years old is 75,6%

The subjects

The teachers who use ICT the most are foreign languages teachers. Moodle is the preferred platform.
(9 teachers -22% - use Moodle platform)

Assessment forms (respondents could select more than one answer)

Writing 70,7%

Speaking 85,4%

Practise 19,5 %

Using ICT 7,3%

Use of ICT for education purposes (respondents could select more than one answer)

95,1% use the Internet or pc to prepare the lectures

85,2% use pc to prepare the tests

43,9 % use pc to administer the tests

Most of them use the PC from more than 6 years

“If you use the computer in class, do you think that students are more interested?”

85,4% yes

12,2% no

2,4% do not know how to use computer in class

...But every teacher use the eletronic register. In each classroom there is a pc, a projector and a screen (except for the gym)

“What do you think are the main advantages of ICT for TEACHING?”

IT'S MORE INTERACTIVE

STUDENTS ARE MORE ENGAGED, IT MAKES THINGS MORE INTERESTING

EVERYTHING IS FASTER AND EASIER

IT'S A BRAND NEW WAY OF TEACHING, IT BRINGS A NEW PERSPECTIVE TO

STUDENTS AND TEACHERS ALIKE

IT'S USEFUL ONLY IF USED FOR A DEFINITE AND PRECISE OBJECTIVE

What do you think are the main advantages of ICT in assessment?

IT MAKES GRADING EASIER, FASTER AND OBJECTIVE


IT MAKES TESTS FUN! (SORT OF..)

I THINK GRADES CAN BENEFIT AS WELL

IT'S USEFUL TO TEST KNOWLEDGE, BUT NOT SKILLS

Problems

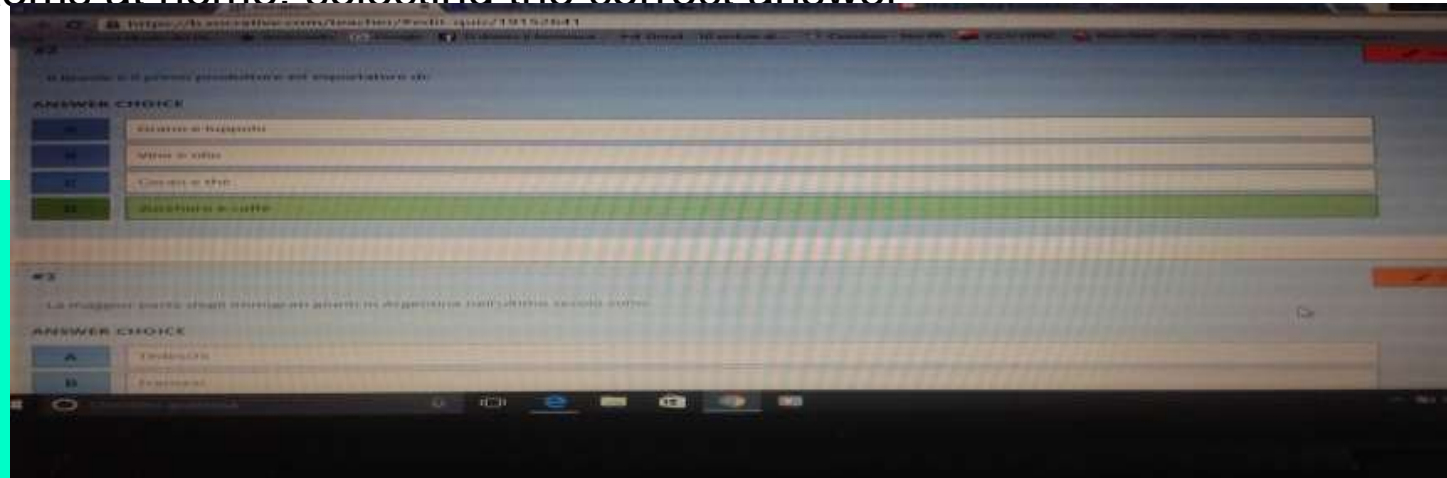
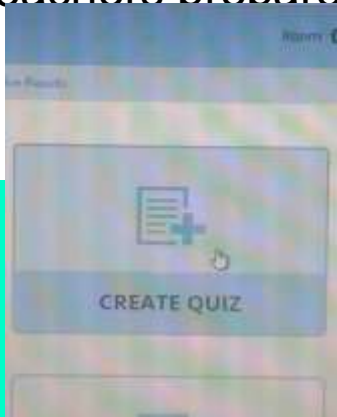
Sometimes, students take advantage of the use of the Internet, using their devices to find answers to the tests. In this occasions, evaluations might be biased.
How can we solve this problem?



The assessment (Prof. Cucinella)

Preparation of the task:

Teachers prepare items at home, selecting the correct answer

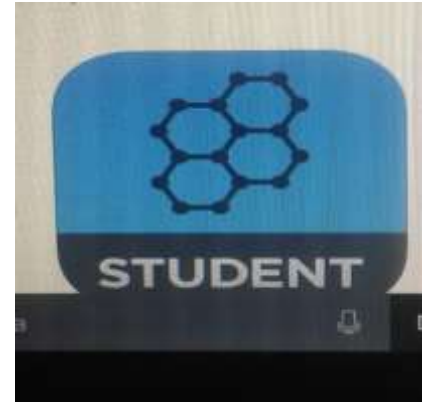


Evaluation:



Students have to download on their device the app *Socrative Student*

Evaluation:



Students access the teacher's classroom, then the teacher starts the test


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https://b.socrative.com/teacher/#dashboard


App Banca Monte del Pa... ★ Bookmarks G Google Ti diamo il benvenut... Gmail - 10 sedute di... Cedolino - Noi PA ICCU OPAC Polo NAP - SBN Web Promethean Planet L... Altri Preferiti


Room: **PROFCUCINELLA** Settings

Dashboard Manage Quizzes Live Results 0 Refresh


START A QUIZ


QUICK QUESTION


SPACE RACE


EXIT TICKET

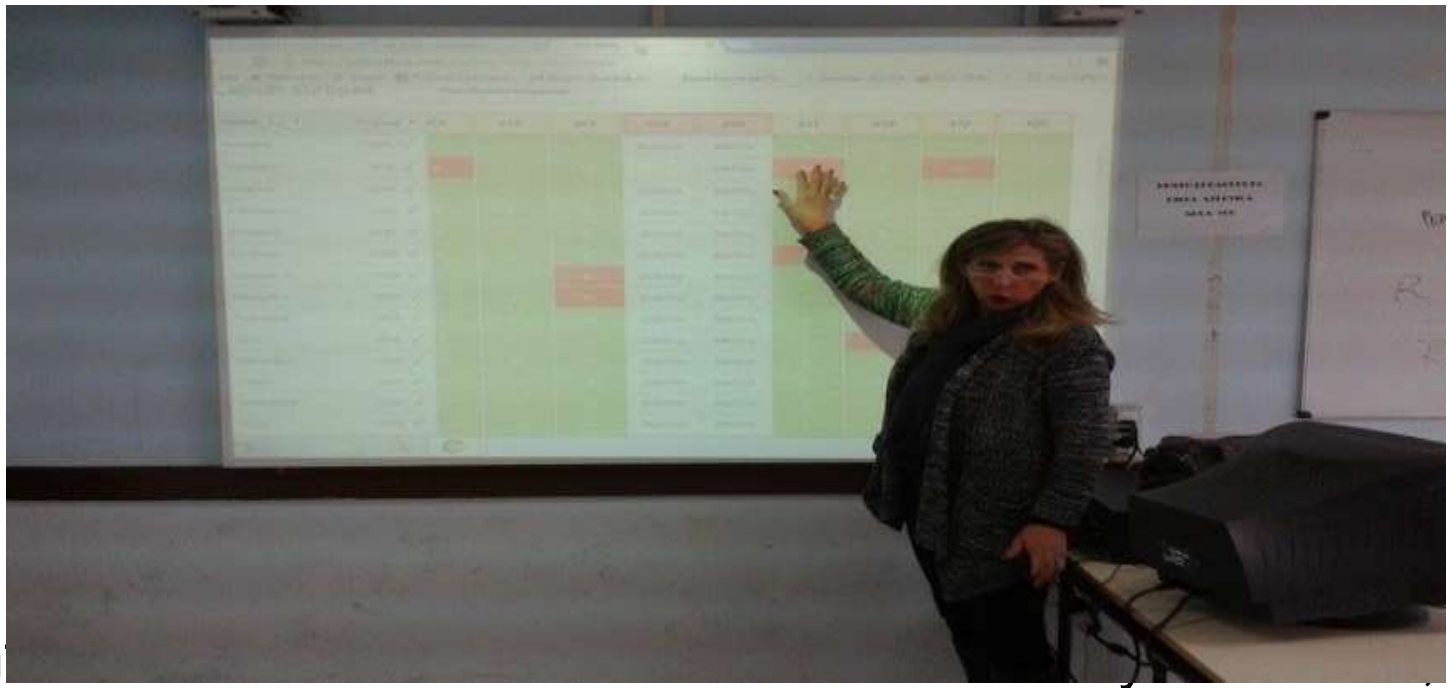
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teacher start a quiz...



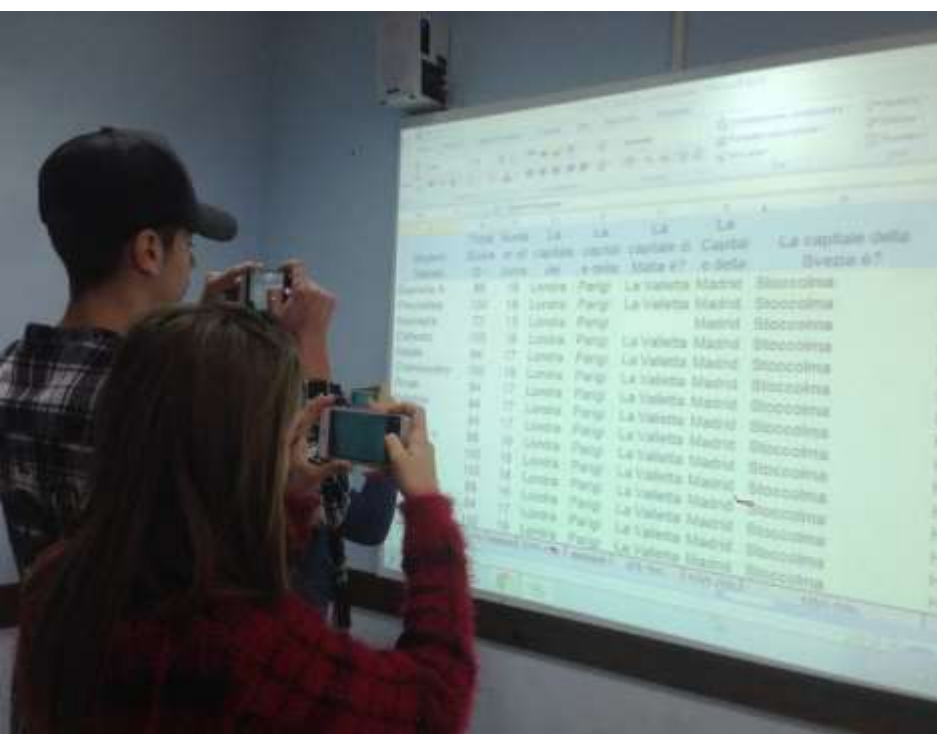
Students do the test.



The right

and,

most of all, completely objective...



Student Names	Score (0 - 100)	er of corre	capitale del	capitale e della	Malta è?	e della
Esposito A.	89	16	Londra	Parigi	La Valletta	Madrid
Pecorella	100	18	Londra	Parigi	La Valletta	Madrid
Boscaglia	72	13	Londra	Parigi		Madrid
Callendo	100	18	Londra	Parigi	La Valletta	Madrid
Natale	94	17	Londra	Parigi	La Valletta	Madrid
D'Alessandro	100	18	Londra	Parigi	La Valletta	Madrid
Rivas	94	17	Londra	Parigi	La Valletta	Madrid
Balabile	94	17	Londra	Parigi	La Valletta	Madrid
Lezzi	94	17	Londra	Parigi	La Valletta	Madrid
Esposito c.	89	16	Londra	Parigi	La Valletta	Madrid
Francone	100	18	Londra	Parigi	La Valletta	Madrid
Di Napoli	100	18	Londra	Parigi	La Valletta	Madrid
Terromacco	89	16	Londra	Parigi	La Valletta	Madrid
Di vicino	94	17	Londra	Parigi	La Valletta	Madrid
Meraviglia	100	18	Londra	Parigi	La Valletta	Madrid

Hand puppets can show their family the results



...and
Facebook
a way to keep in
touch with students