



21st Century European Classrooms:
meeting the challenge of the digital
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Assessment of students with Specific Learning Problems



***“...there is nothing that is more unjust than unfair to equally between unequal”
(Don Lorenzo Milani “Letter to a teacher”).***



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What is assessment ?

“Assessment contributes to the process of self-evaluation of the students themselves, to enhancing the knowledge level and educational success”





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About students with specific learning problems

Italian Legislative Framework

- **Law 8 October 2010 n. 170**
New rules for specific learning problems in the field of education
- **D.M. MIUR n. 5669 of 12 July 2011 and attached guidelines**
This decree identifies *the mode of training of teachers and school managers*, the *support educational measures* useful to support the correct process of teaching/learning since kindergarten, as well as forms of testing and assessment to guarantee the right to study of pupils and students with diagnosis of the Specific Learning Disorder, in the schools of all levels of the Italian national education system and university.



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About students with specific learning disorder

- ◆ It's need to customize testing and assessment criteria.
- ◆ Give the student the opportunity to demonstrate the level of learning achieved.





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**What does it mean to customize
testing and assessment criteria?**

**Practically
an act of fairness...does not
give them a better chance than
others!**



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What does it mean to customize testing and assessment criteria?

Practically

I foresee the possibility:

- **To increase the execution time of a task**
- **To reduce quantity deliveries**
- **To structure the assessment tests**
- **To plan well in advance commitments or other task**



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**What does it mean to customize
testing and assessment criteria?**

Just repeat it !

**put the student in a position to
demonstrate what he learned**



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Practically

**We make a customization of testing
and assessment mode**

Have you a dyscalculia?

**I allow you using the calculator
because, like the others, you can
demonstrate that you can solve a
problem.**

Have you difficulty of language?

**I allow you to report in writing
mode, rather than orally, so that
you can show you have learned,
without being penalized by your
difficulty to report orally.**



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Summary

Compared to the assessment mode, what we mainly have to worry is to ensure, during the testing, that students with specific learning problems are not penalized because of their disorder. We have to put them in a position to demonstrate what they have learned.

Compared to contents (what) we can predict the minimum levels expected for this type of student with that specific learning problem. To facilitate it, within the class council we can decide to have minimum and maximum levels for the class, within which we take into account the type of diversity that exist.



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Thank you very much for the attention

Are there questions?