



21st Century classrooms:

Meeting the challenge of the digital era with innovation and creativity

| Identification of the Meeting | |
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| Meeting denomination | Future classrooms: Student evaluation systems |
| Place | Agrupamento de Escolas de Atouguia da Baleia, Peniche, Portugal |
| Date | 25 th to 29 th January 2016 |
| Evaluation of the Meeting | |
| Nature of the evaluation | Qualitative impressionist; |
| Preparation for the Meeting | <p>The preparation for this Meeting started at the previous meeting, held at IES Las Banderas, El Puerto de Santa Maria, Spain. During the previous meeting and based on the structure of the project, the partners reached a common understanding of the main aspects to be approached in this meeting.</p> <p>Relevant logistic information was sent to partners by email, during the weeks before the meeting. Also, some clarifications were made to different partners according to their respective questions and requests. Atouguia's team provided a reliable support to the logistics, financial and technical issues raised by the different partners.</p> |
| Objectives established in the project (pag.61) | <p><i>Overall objectives</i></p> <ol style="list-style-type: none"> 1. To diminish the gap between the use of technology inside and outside school; 2. To reinforce digital bridges of communication in the teaching and learning context; 3. To share experience referring to the different uses of ICT in schools and classrooms with different backgrounds and different attitude to dealing with often similar problems; 4. To improve skills, to exchange good practices and build new dynamics for classrooms in an ICT and digital context; |





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| | <p>5. To define and to assume good practices of the use of ICT level (regarding both tools and strategies);</p> <p>6. To create dynamics that facilitate overcoming of some difficulties or problem situations regarding the digital era and the needs of obtaining better performance by European classrooms in 21st century;</p> <p><i>Collateral objectives</i></p> <p>7. To develop joined investigation in subjects concerning the mainstream underlined in this project title, regarding education, ICT and pedagogy, production of materials to spread the debate and good practices awareness.</p> <p><i>Specific objectives of this Meeting</i></p> <p>8. To pursuit the global objectives applied to the question of the “Future classrooms: student evaluation systems”</p> |
| <p>Structure</p> | <p>The scheduling of the activities was made available to the partners in an adequate timing, so predictability and consistency was insured. The structure of activities covered all the main aspects foreseen in the project both for teachers and students. Besides, the structure was simultaneously clear and structured, but also flexible enough for integrating the spontaneous aspects of human and organizational dynamics. The schedule organized provided the needed structure to achieve the meeting’s goals.</p> |
| <p>Materials</p> | <p>The participants (both teachers and students) had the adequate materials, both as quantity and quality. Structures and spaces were adequate. Similarly to what happened in the Spanish mobility, teachers were offered the possibility to use the Atouguia teachers’ office for work if they wished to. The internet and digital resources and materials were excellent, and cutting-edge technology and tools were available during the meeting’s activities. But, most importantly, we had several pieces of evidence that these materials and conditions were available in the daily school routines both for teachers and students.</p> |
| <p>Contents</p> | <p>Activities were diverse in content and deep in scope, ranging from direct approaches to spontaneous exploration and discussion. Also, context activities and cross-cultural interactions were offered.</p> <p>The commitment of the organizing team and the intentionality of the proposed activities were evident. In general, the content of the activities was consistent with the topic of student evaluation systems.</p> |





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| | <p>However, some performances would benefit more from a more explicit and intentional focus on the WEB and digital-based student evaluation systems. This was particularly noticeable in the teachers' presentations. In fact, some of them were unnecessarily big and detailed, whereas a narrower approach to student evaluation systems would have been more desirable.</p> |
| Process | <p>The processes underlying the meeting were smooth, with dynamic happening of events, their clarity and predictability.</p> |
| Pursuit of the objectives | <p>Generally, this meeting contributed to the achievement of the general objectives of the project. The meeting prompted the development of skills reinforcing bridges of communication in the teaching and learning context, and of building dynamics in classrooms consistent with ICT and digital context. The sharing of experience was also very effective (especially that offered by Atouguia's team), particularly the understanding of added-value of the ICT for the learning processes and their use and integration in the daily educational practices. The objective specific for this meeting (applying general objectives in the student evaluation system) was somewhat less well pursued, as some dispersion was felt in the contribution of some partners to what concerns the specific approach to WEB and digital student evaluation system.</p> |
| Overall Evaluation | <p>The meeting was well-organized and an effective support was provided by Atouguia's team before and during the whole event. The internet and digital resources and materials were excellent, and cutting-edge technology and tools were available during the meeting's activities. But, most importantly, these resources were available in the daily school routines, both for teachers and students. The meeting was effective in pursuing the general objectives of developing skills, of reinforcing digital-based teaching/learning processes, and sharing of experience. However, there was some dispersion in the contributions of some partners in what concerns the specific approach to WEB and digital student evaluation system. We felt an upgrade in several dimensions of the project during this meeting. In spite of that, some of the plans made in the previous meeting were not fulfilled and some deviance to them was felt (e.g. the preparation of the notebook and the project's site on the Internet). Yet, it was evident that efforts were made to reach levels of excellence in the final intellectual output. Some suggestions were shared and discussed (e.g. the collection of images and movie-making). Also, we felt a growing consolidation of structural aspects, such as the awareness of strenghts and limitations. We</p> |





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| | <p>believe that by experiencing the reality of Atouguia's daily practices, the partners were able to continue the ongoing process of being inspired by the example of good practices and of reframing the difficulties from impossibilities to opportunities.</p> |
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