

Toolset 2 – Future Classroom Maturity Self Review

This session is adapted from the EUN FCL [toolset 2](#)

The Future Classroom Maturity Tool is a self – review tool that enables schools and teachers to assess their current level of maturity in how effectively ICT is being used in support of learning and teaching. The Maturity Model has five stages of progression.

The question sets follow five dimensions and can be taken in any order. The dimensions show a number of progressive stages of maturity in the adoption of learning technology to support advanced pedagogical practices.

The aim of completing this self-review is to encourage reflection and discussion on e-maturity in your classroom/school prior to creating scenarios. Stakeholders can then design scenarios that can be incrementally innovative within their specific context. The tool can also be used to evaluate existing scenarios.

The 5 dimensions are;

- Learner's role
- Teacher's role
- Learning objectives and assessment
- School capacity to support innovation in the classroom
- Tools and resources

Examples of tools that can be used by teachers and school leaders to benchmark their current progress in adopting ICT effectively in their classrooms and schools are;

- Future Classroom Maturity Self Review ActivInspire Flipchart with ActivExpression, [English version](#) or [Portuguese version](#) The excel report generated by ActivExpression or ClassFlow on completing the self- review can be used to identify what should be included in a Future Classroom Scenario to help the school or the individual to the next level of maturity.
- ClassFlow Future Classroom Maturity Self – Review, [English version](#) or [Portuguese version](#) English <http://goo.gl/cTPSuJ> Portuguese <http://goo.gl/eb6MIG> Teachers from the same school may want to work together coming to a collective agreement and using ActivExpression or ClassFlow for recording the group response.
- [EUN self review online tool](#) You will need to register to access this tool. This is an interactive tool which captures users information anonymously. Each user is provided with a benchmarking result comparing their school to others, and recommending the level of maturity the school should aim for when developing their Future Classroom Scenario.

- Teachers may find it useful to keep a personal record of their own responses. The questions for each dimension can be found [here](#). Using highlighter pens and looking for a line of best fit is an equally valid option to be considered.
- Another alternative to using the interactive tools could be to use [the reference guide pdf](#) to discuss innovation maturity so that there is a collective understanding and agreement on what level of maturity the school is working at.

In the Erasmus + 21st Century European Classroom project the partners designed their own review for identifying the school's level of e- maturity to focus the design of the Future Classroom Scenarios.

The questionnaires focussed more on teachers and students overall use of ICT, according to the criteria set out on in the 1st project meeting in November 14 in Atoughia. The questionnaires were implemented in January and February 2015.

Teacher questionnaire:

Link: <http://goo.gl/forms/IYH67zvWGf>

Student questionnaire

Link: <http://goo.gl/forms/YBRr596UWW>

Sample of students (for applying the questionnaire):

- Schools from Spain and Poland - 50% of students aged 13 to 16 years
- Schools in Bulgaria, Italy and Portugal - 20% of students aged 13 to 16 years

Each project coordinator defined how to provide the link and how to monitor and assist students in completing the questionnaire.

The questionnaires are no longer active, however the results will be reviewed at the March workshop held at Promethean House In Blackburn.